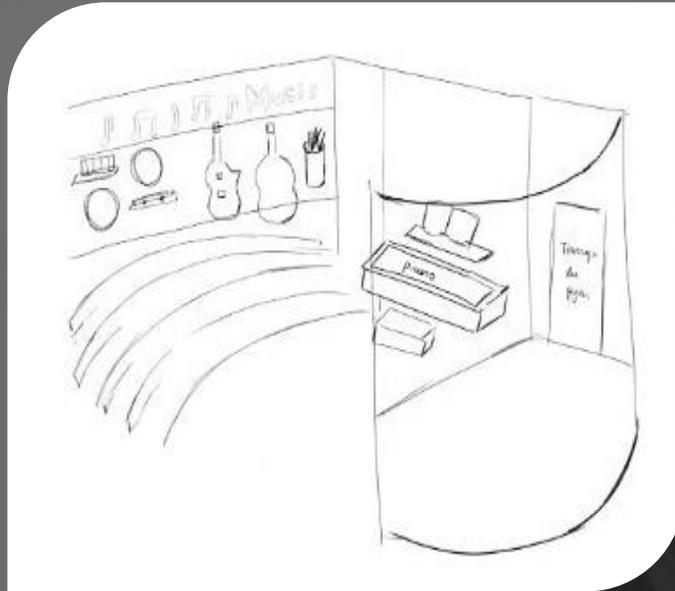


VISUAL ARTS

To Align With and/or to Twist

S
T
E
A
M

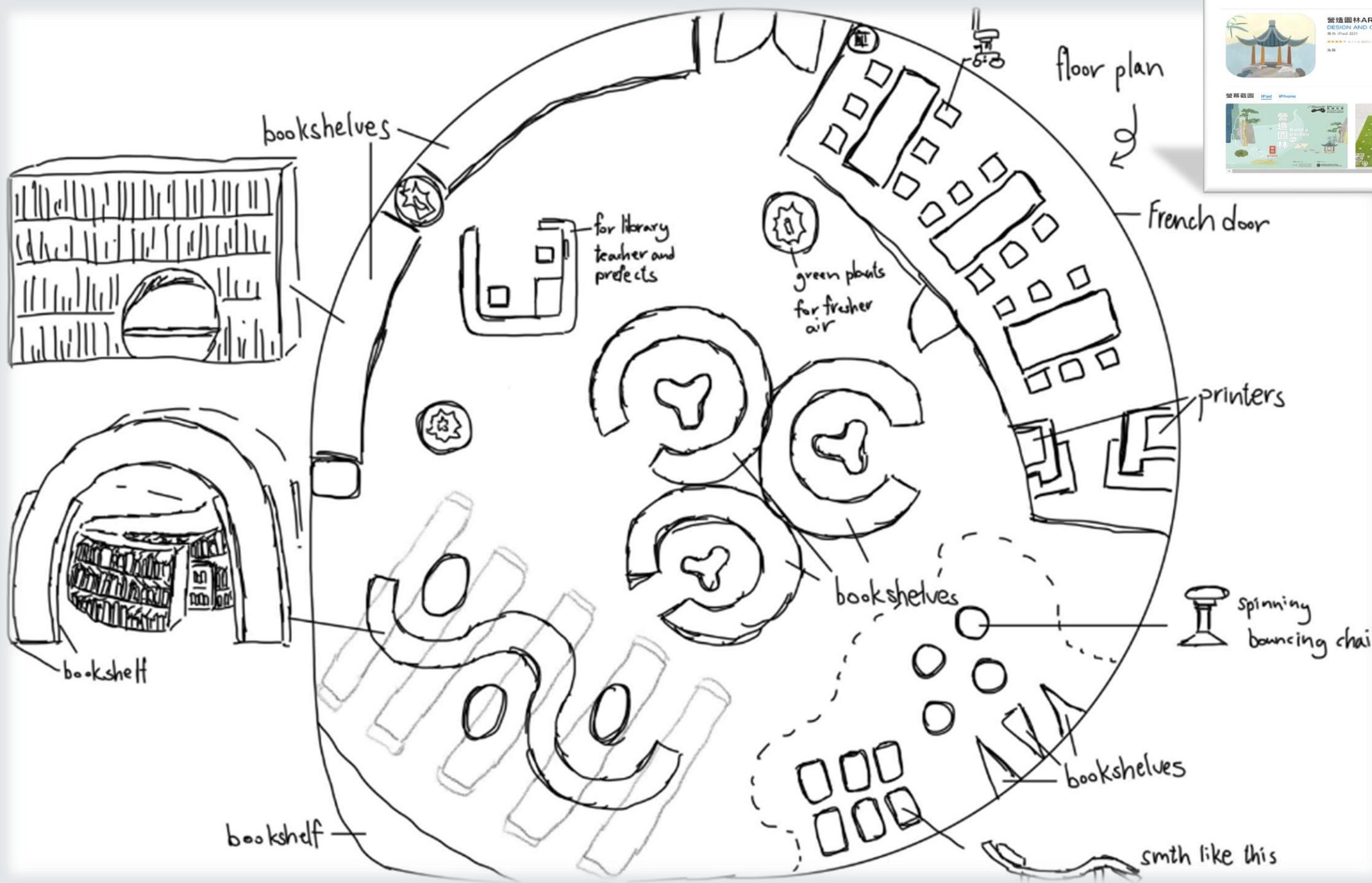


The putting of instruments on wall can leverage the spirits of learning music. What colour can be used for the wall, why? What is the potential danger when using this room? How will the potential danger be avoided??

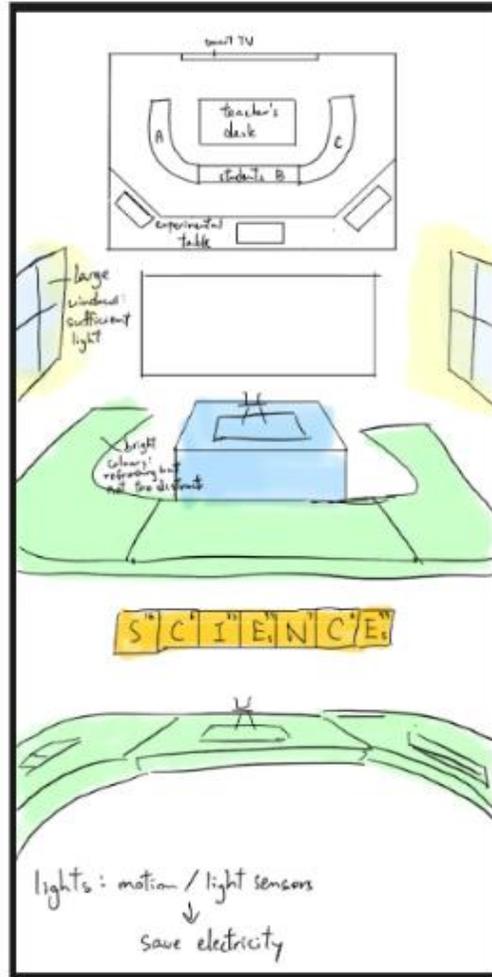
STUDY OF DIFFERENT APPEARANCE OF SITE



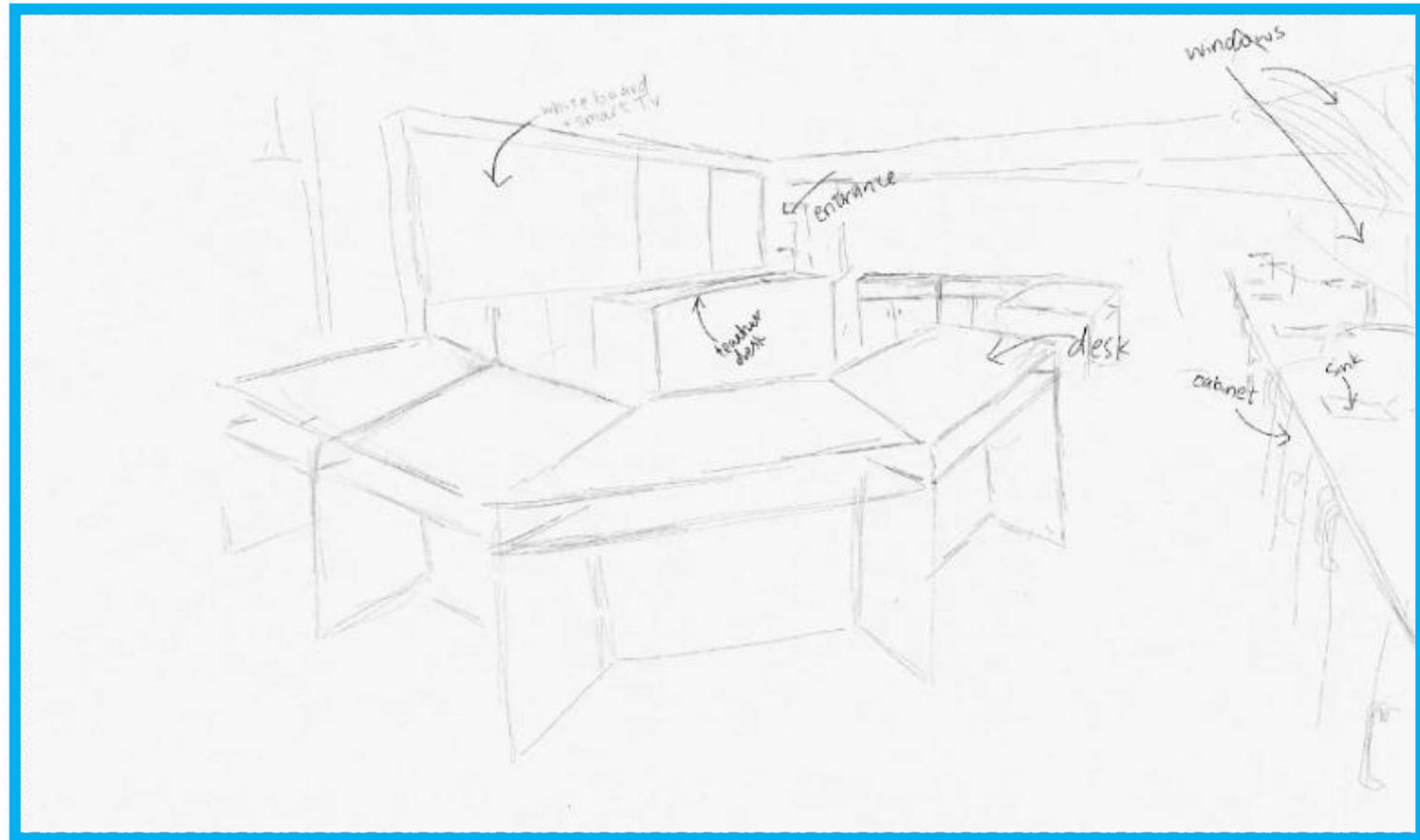
Do you think legs on wheels can allow the users to move the chairs more effectively (for example when they are forming groups for team-work / activities)? What artistic concept/ themes do you want the users have when they are in the room of music?



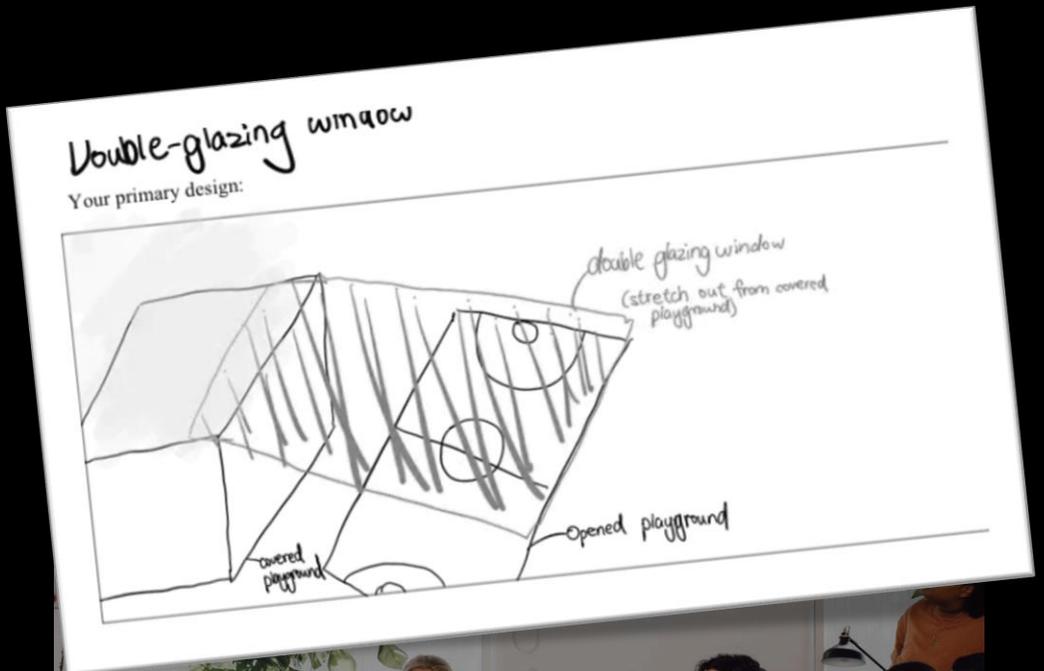
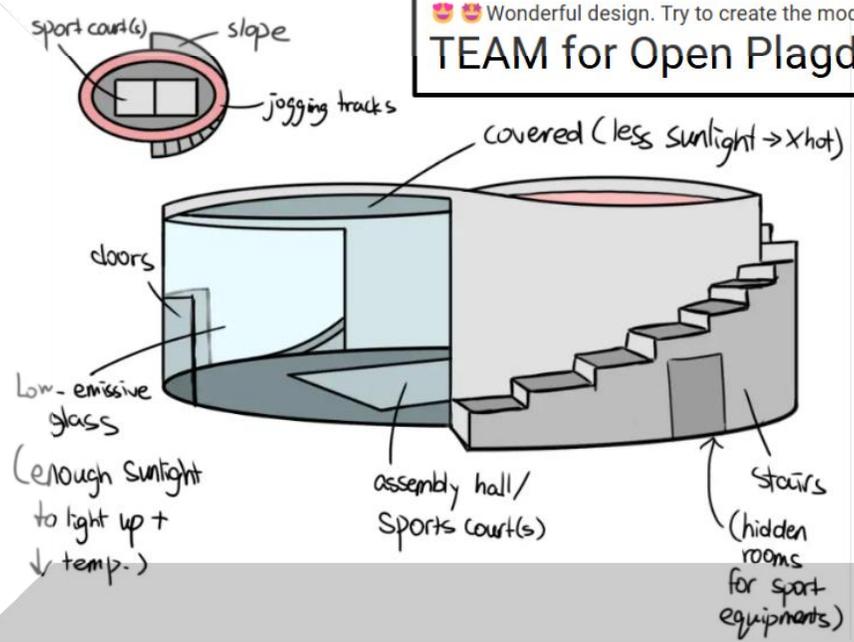
TEACHER PROPOSES THE CONSTRAINTS OF THE GOAL AND STUDENTS RE-DESIGN



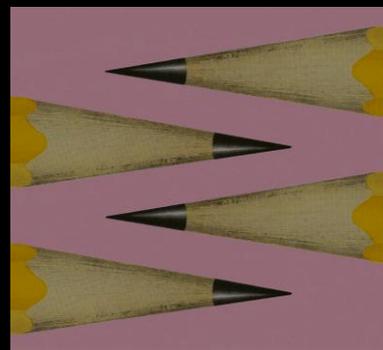
Seats in Science Lab? Team C



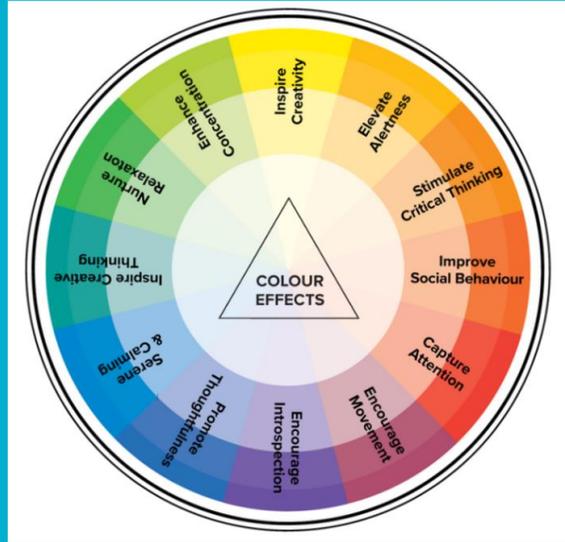
Wonderful design. Try to create the model with the team.
TEAM for Open Plagd



IMPROVED SITE APPEARANCE



Model-making Stage



Circulation Plan

Use of Colours

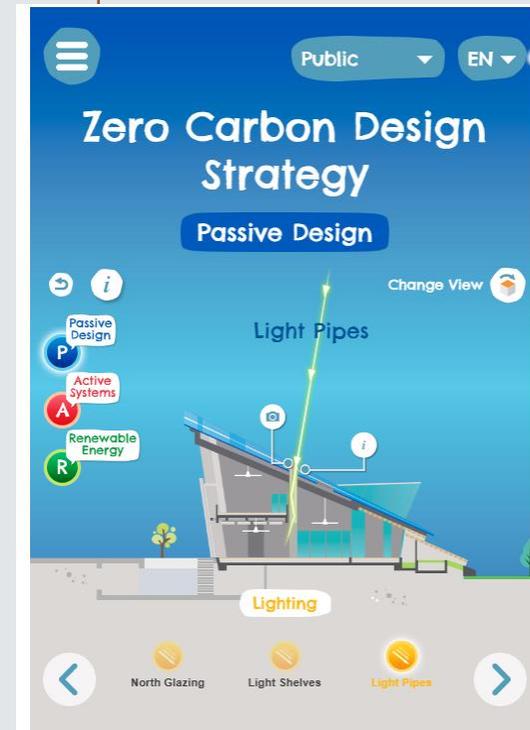


- https://youtube.com/clip/UgkxISU_nXt_hkyGWSHcjQu3o_RE69z5Bjlrz?si=VzvzZzuSLw95mHKO



[HTTPS://ZCP.C
IC.HK/ENG/PA
SSIVE-DESIGN](https://zcp.cic.hk/eng/passive-design)

Passive House



Plan A

1:35-2:05 All 6 Smart teams spend the first 30 mins in finishing their models (final touch-up of models)

2:05-2:50 All teams present their projects (from design brief to major concerns to preliminary proposal and the problem solving), 5-7 minutes per team, plus a 2 mins-Q&A or switch in-between.

2:50-2:55 Passive House As the Project Wrap-up

Plan B

1:35-2:20 All 6 Smart teams spend the first 45 mins in finishing their models (final touch-up of models)

2:20-2:30 JUDGING AND PREPARE THE PRESENTATION

2:30-2:45 Only 2 Smart teams (one Library/ one Gym and GS Lab or Open Playground) evaluate their projects (from design brief to major concerns to preliminary proposal and the problem solving)

2:45-2:55 Teacher introduces Passive House As the Project Wrap-up

Plan C

1:35-1:40 Teacher shows RENOVITIO to address the class of the expected standard

1:40-2:50 All 6 Smart teams spend the rest of the lesson time in finishing their models

2:50-2:55 Passive House As the Project Wrap-up